



**THEME:** All Are Welcome, Families, We All Belong, My World Your World, Somebody Swallowed Stanley, Diwali

**Reminders:** Please ensure ALL clothing is labelled with your child's name.

### PE DAYS

Jet Bon: Friday      Jasper Bon: Thursday  
Jet StG : Tuesday    Jasper StG: Tuesday

### COMMUNICATION & LANGUAGE

Understand how to listen carefully and why listening is important.

Learn new vocabulary and use it in everyday situations.

Be able to tell an adult what they want and need using full sentences.

Talk about their likes and dislikes.

### COMPREHENSION, READING, WRITING

Develop hand movements involved in handwriting – anticlockwise circles, zigzags, wavy and straight lines.

Begin to understand what a **letter** is and that a **word** is made up of letters.

Begin to hear and read initial (the first) sounds in words.

Attempt writing own name and other letters to show meaning e.g., m for mum.

Understand that writing goes from left to right.

### NUMBER & NUMERICAL PATTERN

Count to 10 out loud backwards and forwards.

Count accurately by carefully touching one item at a time as they say the number.

Recognise the numerals to 10, saying the number names in order.

Comparing quantities – saying whether they have more, fewer or the same.

Identify and create patterns such as red, blue, red, blue.

Talk about shapes in their environment and identify their key features e.g., say a door is a rectangle shape.

### PAST & PRESENT, PEOPLE & COMMUNITY & THE NATURAL WORLD

Use simple tools and techniques to appropriately build with purpose in mind, e.g., build a bed for Goldilocks from Lego or a house from bricks.

Talk about the features of the environment and identify similarities and differences, e.g., notice changes in the colour of leaves.

Use laptops in class with care, accessing games to support their learning.

### FINE & GROSS MOTOR

Learn to hold writing tools using the correct tripod grip.

Move confidently under, over, through and along a variety of climbing equipment looking out carefully for others.

Develop hand and eye co-ordination through a range of large- and small-scale activities, e.g., place pegs into a board, jigsaw puzzles, throw and catch a beanbag.

### PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Use class and garden resources independently, tidy up when asked.

Dress and undress independently - coat, jumper, cardigan.

Manage own toileting needs, washing hands.

Share and co-operate with their peers. Understand and follow class rules and values within the school community.

Show confidence to express an opinion and respect that others have different views.

Treat others with kindness and care.

### CREATING WITH MATERIALS & BEING IMAGINATIVE & EXPRESSIVE

Sing simple songs and rhymes from memory e.g., counting songs.

Explore ideas and experiences through dance, role-play, music and art.

Purposefully build and make, have an idea, choose what they need and concentrate to make it happen.

